

CALCULUS 30: UNIT 3: DAY 7 – IMPLICIT DIFFERENTIATION (SECTION 2.7)

To learn and apply implicit differentiation versus explicit differentiation.

- So far, our functions have been **explicitly defined**, which is when y is already isolated.
 - Ex: $y = x^5 + 3x - 1$
- We will now be working with **implicitly defined** functions, where we cannot solve for y .
 - Ex: $x^2 - y^3 + 3xy = 1$

Review of Notations:

$\frac{d}{dx}(x^3)$ means: find the derivative of x^3 with respect to x . $\frac{d}{dx}(x^3) = 3x^2 \cdot \frac{dx}{dx}$ Using the chain Rule. multiply the coefficient by the exponent and subtract 1 from the exponent then multiply by the derivative of the variable which is $\frac{dx}{dx}$ note: this is equal to 1

$\frac{d}{dx}(y^4)$ means: find the derivative of y^4 with respect to x . $\frac{d}{dx}(y^4) = 4y^3 \cdot \frac{dy}{dx}$ This is challenging as there are no x 's

- To take the derivative of a function that is defined implicitly, we take the derivative from left to right, and wherever there is a value of y in the equation, we need to use the chain rule and multiply that term by $\frac{dy}{dx}$. We normally use the chain rule when taking the derivative of x values but the chain rule

of those terms ends up being $\frac{dx}{dx}$ which reduces to 1.

Ex #1: a) Find $\frac{d}{dx}(y^2)$. **use chain rule**

This question is read as, "Find the derivative of y^2 with respect to x "

$$= 2y \cdot \frac{dy}{dx}$$

b) Find $\frac{d}{dx}(y^2)$, if $y = (x^2 + 4x + 3)$

$\frac{d}{dx}(x^2 + 4x + 3)^2$ substitute

$$= 2(x^2 + 4x + 3) \cdot (2x + 4)$$

↑ equals to y ↑ This is the derivative of $y \therefore \frac{dy}{dx}$

If given a question that is an equation for example $y = 3(x^2 + 1)^4$
Take the derivative of both sides.

derivative of "y" with respect to x .

$y = 3(x^2 + 1)^4$ use chain rule to find derivative with respect to "x"

$$\frac{dy}{dx} = 12(x^2 + 1)^3(2x) \cdot \frac{dx}{dx}$$

you can write this but it is equal to 1.

$$\frac{dy}{dx} = 12(x^2 + 1)^3(2x)$$

Note: These are finding derivatives of expressions.

"Product rule"

Ex #1 c) : Differentiate from left to right with respect to x:

$$a) \frac{d}{dx}(9x^2 - 4y^{\frac{1}{4}})$$

$$= 18x \frac{dx}{dx} + y^{-\frac{5}{4}} \cdot \frac{dy}{dx}$$

$$= 18x + \frac{1}{y^{\frac{5}{4}}} \cdot \frac{dy}{dx}$$

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derivative of "x" with respect to "x" equals 1

Simplifying so you have no negative or rational exponents

$$b) \frac{d}{dx}(2x^3y^4)$$

$$= 6x^2y^4 + 2x^3 \cdot 4y^3 \cdot \frac{dy}{dx}$$

$$= 6x^2y^4 + 8x^3y^3 \frac{dy}{dx}$$

multiply what you can

USING IMPLICIT DIFFERENTIATION when working with EQUATIONS containing a mixture of x and y:

STEP 1: Differentiate both sides of the equation, from left to right, with respect to x.

STEP 2: Collect all the terms with $\frac{dy}{dx}$ on one side of the equation

STEP 3: Factor out the $\frac{dy}{dx}$

STEP 4: Isolate $\frac{dy}{dx}$

Using implicit differentiation is easier than explicit differentiation. Here is an example as to why:

Ex #2: If $x^2 + y^2 = 169$, find $\frac{dy}{dx}$ (both explicitly and implicitly).

Unit 3: Day 7 - Implicit Differentiation.

Ex #2) If $x^2 + y^2 = 169$, find $\frac{dy}{dx}$. (both explicitly and implicitly)

Note: To differentiate explicitly isolate the "y" first. (We have been using this method already because all equations had y-isolated already)

Method 1: Using Explicit Differentiation

Step 1: Isolate the y-variable in the equation.

$$x^2 + y^2 = 169 - x^2$$

$$\sqrt{y^2} = \sqrt{169 - x^2}$$

$$y = \sqrt{169 - x^2}$$

$$y = (169 - x^2)^{1/2} \quad \leftarrow \text{re-write with rational exponent}$$

Step 2: Take the derivative of each side of the equal sign with respect to "x".

$$\frac{dy}{dx} = \frac{1}{2} (169 - x^2)^{-1/2} (-2x) \cdot \frac{dx}{dx} \quad \leftarrow \text{Use chain rule to find } \frac{dy}{dx} \quad \leftarrow \text{note: } \frac{dx}{dx} = 1$$

$$\frac{dy}{dx} = \frac{-2x}{2} (169 - x^2)^{-1/2} \quad * \text{ multiply what you can, and simplify } *$$

$$\boxed{\frac{dy}{dx} = \frac{-x}{\sqrt{169 - x^2}}} \quad \left\{ \text{Notice: This is your original function } y = \sqrt{169 - x^2} \right.$$

Method 2: Implicit Differentiation

Step 1: Differentiate left to right with respect to "x"

$$x^2 + y^2 = 169$$
$$2x \cdot \frac{dx}{dx} + 2y \cdot \frac{dy}{dx} = 0$$

Step 2: Isolate $\frac{dy}{dx}$

$$2x + 2y \cdot \frac{dy}{dx} = 0^{-2x}$$

$$\frac{2y \cdot \frac{dy}{dx}}{2y} = \frac{-2x}{2y}$$

$$\frac{dy}{dx} = \frac{-x}{y}$$

Notice: Our denominator is y, thinking back to our original function $y = \sqrt{169 - x^2}$ (once we isolated the y) we could substitute this in for "y" to get the same answer as method 1.

$$\boxed{\frac{dy}{dx} = \frac{-x}{\sqrt{169 - x^2}}}$$

- NO Fractional Coefficients
 - "A" is positive
 $AX + BY + C = 0$

Ex #3: Suppose $x^2y + 2y^2 - x = 3$. Using implicit.

a) Find $\frac{dy}{dx}$

b) Find the equation of the tangent line at (1,2) in standard form

Step 1: Take the derivative of each term Left to Right

use product Rule $\{x^2y + 2y^2 - x = 3$
 use chain rule

Remember: The derivative of "y" with respect to "x" is $\frac{dy}{dx}$

$$2xy + x^2 \cdot \frac{dy}{dx} + 4y \cdot \frac{dy}{dx} - 1 = 0$$

Step 2: Isolate $\frac{dy}{dx}$

$$x^2 \cdot \frac{dy}{dx} + 4y \frac{dy}{dx} = -2xy + 1 \rightarrow \text{Factor out a GCF of } \frac{dy}{dx} \text{ out of both terms on the left side}$$

$$\frac{dy}{dx} (x^2 + 4y) = \frac{-2xy + 1}{(x^2 + 4y)}$$

$$\frac{dy}{dx} = \frac{-2xy + 1}{x^2 + 4y}$$

Remember we can use this to find the slope of the tangent line at any point (x,y) on $x^2y + 2y^2 - x = 3$

b) $x=1$ $y=2$

$$m = \frac{dy}{dx} = \frac{-2(1)(2) + 1}{(1)^2 + 4(2)}$$

$$m = \frac{-4 + 1}{1 + 8}$$

$$m = \frac{-3 \div 3}{9 \div 3}$$

$$m = -\frac{1}{3} \therefore \text{The slope is } -\frac{1}{3}$$

Equation using $m = -\frac{1}{3}$ and point (1,2)

$$y - 2 = -\frac{1}{3}(x - 1)$$

$$(3)y - 2 = -\frac{1}{3}x + \frac{1}{3}$$

$$3y - 6 = -x + 1 \rightarrow \text{Set equal to 0. Make sure your "x" coefficient is positive}$$

$$x + 3y - 7 = 0$$

The equation of the tangent line at (1,2) on $x^2y + 2y^2 - x = 3$ is $x + 3y - 7 = 0$.

Unit 3: DAY 7 ASSIGNMENT

TEXTBOOK P 107 #1, 2a-d, f, 3, 5a (Leave answer in standard form)

Challenge yourself with P107 # 6, 7

Unit 3: Day 7 Implicit Differentiation

Ex #4/ a) Find y' if $x^2 + \sqrt{y} = xy^3 + 5$ b) Find the slope of the tangent line at $(-1, 1)$

"add this to the question"

Step 1: Take the derivative of each term from left to right

$$x^2 + y^{1/2} = xy^3 + 5$$

use product rule

Note: $\frac{dy}{dx} = y'$

$$2x + \frac{1}{2}y^{-1/2} \cdot y' = 2xy^3 + x^2 \cdot 3y^2 \cdot y' + 0$$

Step 2: Isolate y'

$$2x + \frac{1}{2}y^{-1/2}y' = 2xy^3 + 3x^2y^2y' - 2x$$

$$\frac{1}{2}y^{-1/2}y' - 3x^2y^2y' = 2xy^3 - 2x$$

Factor out a GCF of y' from both terms

$$y' \left(\frac{1}{2}y^{-1/2} - 3x^2y^2 \right) = \frac{2xy^3 - 2x}{\frac{1}{2}y^{-1/2} - 3x^2y^2}$$

$$y' = \frac{2xy^3 - 2x}{\frac{1}{2\sqrt{y}} - 3x^2y^2}$$

Note: We are using y' to find the slope of the tangent line. No need to simplify here by finding a common denominator.

b) Find the slope of the tangent line at $(-1, 1)$
 * substitute $x = -1$ and $y = 1$ into y'

$$m = \frac{2(-1)(1)^3 - 2(-1)}{\frac{1}{2\sqrt{1}} - 3(-1)^2(1)^2}$$

$$m = \frac{-2(1) + 2}{\frac{1}{2} - 3}$$

$$m = \frac{-2 + 2}{\frac{1}{2} - 3}$$

$$m = \frac{0}{\frac{1}{2} - 3}$$

$$m = 0$$

To learn and apply higher order derivatives.

Higher Order Derivatives:

- We can take the derivative of a derivative function, and the derivative of that function and so on.
- A first derivative is written as $f'(x)$ or $\frac{dy}{dx}$ or y'
 - A first derivative represents the slope of a tangent line or rate of change (how the slope of the original function changes). A common example of the first derivative is that velocity is a first derivative of a distance function.
- A second derivative is written as $f''(x)$ or $\frac{d^2y}{dx^2}$ or y''
 - A second derivative measures how fast the first derivative function (often velocity) is changing, specifically how the rate of change/slope of the tangent line of the original function changes. A common example of the second derivative is acceleration in that acceleration is the second derivative of a distance function (but the first derivative of a velocity function)
- A third derivative is written as $f'''(x)$ or $\frac{d^3y}{dx^3}$ or y'''
 - An example of a third derivative measures how fast acceleration is changing with respect to time. In physics this can also be known as jerk/jolt/surge or lurch.
- If a distance formula $y = s(t)$, then
 - $y' = v(t)$ and
 - $y'' = a(t)$.
 - If, however, the initial function $y = v(t)$ then it's first derivative $y' = a(t)$

Ex #1: Find $\frac{d^2y}{dx^2}$ if $y = x^6$ This is asking you to find the 2nd derivative

Step 1: Take the derivative of both sides

$$y = x^6$$

$$\frac{dy}{dx} = 6x^5$$

Step 2: Take the derivative of the first derivative

$$\frac{d^2y}{dx^2} = 30x^4$$

Ex #2: Find the second derivative of $f(x) = 5x^2 + \sqrt{x}$

$$f(x) = 5x^2 + x^{1/2}$$

$$f'(x) = 10x + \frac{1}{2}x^{-1/2}$$

$$f''(x) = 10 - \frac{1}{4}x^{-3/2}$$

Simplify

$$f''(x) = \frac{10 \cdot 4\sqrt{x^3}}{1 \cdot 4\sqrt{x^3}} - \frac{1}{4\sqrt{x^3}} \quad \leftarrow \text{Find common denominator}$$

$$f''(x) = \frac{40\sqrt{x^3} - 1}{4\sqrt{x^3}} \quad \leftarrow \text{Simplify radicals}$$

$$f''(x) = \frac{40x\sqrt{x} - 1}{4x\sqrt{x}}$$

Ex #3: Find $f''(1)$ if $f(x) = (2-x^2)^{10}$

"This is asking you to find the second derivative when $x=1$ "

$$f'(x) = 10(2-x^2)^9(-2x) \quad \leftarrow \text{use chain rule to find first derivative}$$

$$f'(x) = -20x(2-x^2)^9 \quad \leftarrow \text{multiply what you can}$$

$$f''(x) = \underbrace{-20x(9(2-x^2)^8(-2x))}_{\text{Use product rule with chain rule}} + -20(2-x^2)^9 \quad \leftarrow \text{Find the 2nd derivative}$$

$$f''(x) = (-2x)(-20x)(9)(2-x^2)^8 - 20(2-x^2)^9 \quad \leftarrow \text{multiply what you can in each term to simplify}$$

$$f''(x) = 360x(2-x^2)^8 - 20(2-x^2)^9 \quad \leftarrow \text{If you were asked to find } f''(x) \text{ you could factor out a GCF here. Since we are not asked for } f''(x), \text{ we are asked for } f''(1), \text{ substitute } x=1 \text{ and solve}$$

$$f''(1) = 360(1)(2-(1)^2)^8 - 20(2-(1)^2)^9$$

$$f''(1) = 360(1) - 20$$

$$f''(1) = 340$$

Ex #4: If $x^3 + y^3 = 5$, use implicit differentiation to find $\frac{d^2y}{dx^2}$ } 2nd derivative

$$3x^2 + 3y^2 \cdot \frac{dy}{dx} = 0$$

$$3x^2 + 3y^2 \cdot \frac{dy}{dx} = 0 \quad -3x^2$$

$$\frac{3y^2 \frac{dy}{dx}}{3y^2} = \frac{-3x^2}{3y^2}$$

$$\frac{dy}{dx} = \frac{-3x^2}{3y^2}$$

$$\frac{dy}{dx} = \frac{-x^2}{y^2}$$

Use quotient rule to find 2nd derivative

$$\frac{d^2y}{dx^2} = \frac{y^2(-2x) - (-x^2)(2y \cdot \frac{dy}{dx})}{[y^2]^2}$$

$$\frac{d^2y}{dx^2} = \frac{-2xy^2 + 2x^2y \cdot \frac{dy}{dx}}{y^4} \rightarrow \frac{dy}{dx} = \frac{-x^2}{y^2} \text{ substitute in}$$

$$\frac{d^2y}{dx^2} = \frac{-2xy^2 + 2x^2y \left(\frac{-x^2}{y^2}\right)}{y^4} = \frac{-2xy^2 - 2x^3}{y^4}$$

$$\frac{d^2y}{dx^2} = \frac{-2xy^2 - 2x^3}{y^4} \cdot \frac{1}{y^4}$$

$$\frac{d^2y}{dx^2} = \frac{-2xy^2 \cdot y^2 - 2x^3 \cdot y^2}{y^6} \leftarrow \text{Common denominator}$$

$$\frac{d^2y}{dx^2} = \frac{-2xy^4 - 2x^3y^2}{y^6} \leftarrow \text{factor out "y" in numerator}$$

$$\frac{d^2y}{dx^2} = \frac{y(-2x^3 - 2x^4)}{y^6} \leftarrow \text{reduce "y"}$$

$$\frac{d^2y}{dx^2} = \frac{-2x^3 - 2x^4}{y^5}$$

Unit 3 DAY 8 ASSIGNMENT :

TEXTBOOK P 111 #1odd, 2, 3, 4, 5, 7

Unit 3 REVIEW ASSIGNMENT

P 112 #4a-n, 5a, 7abc, 8, 9ade PLUS the following:

- Find the coordinates of two points on the graph of $f(x) = 4x^3 + x^2 + 2x + 8$ at which the slope of the tangent line is 4.
- Find $\frac{d^2y}{dx^2}$ given the equation $2y^2 - xy = 6$

Solutions: 1. $\left(-\frac{1}{2}, \frac{3}{4}\right)$ and $\left(\frac{1}{3}, \frac{44}{27}\right)$

2. $\frac{d^2y}{dx^2} = \frac{12}{(4y-x)^3}$