

7.3,4,5,7,8: Applications of Quadratics Functions in Standard Form $y = ax^2 + bx + c$ – Concept #10

(Day 7)

Example 1: A ball is thrown into the air and follows the path given by $h(t) = -5t^2 + 20t + 1$, where h represents height in meters and t represents time in seconds.

a) Determine **the initial height** of the ball. The initial height will occur when time is 0 sec.

$$h(0) = -5(0)^2 + 20(0) + 1$$

$$h(0) = 1 \text{ meter}$$

The initial height is 1m, which is also the y-int. (h-intercept in this case) of the graph.

b) Determine the **vertex**.

Step 1: Find t-intercepts (x-int.) by factoring or quadratic formula

Step 2: Find the equation of the axis of symmetry, which is the x-value (t-value) of the vertex.

Step 3: Substitute the x-value (t-value) into the function to find the y-value (h-value) of the vertex.

Step 1 $0 = -5t^2 + 20t + 1$ ← Not easily factorable so use the quadratic formula

$$t = \frac{-20 \pm \sqrt{20^2 - 4(-5)(1)}}{2(-5)}$$

$$t = \frac{-20 \pm \sqrt{400 + 20}}{-10}$$

$$t = \frac{-20 \pm \sqrt{420}}{-10}$$

$$t = \frac{-20 + \sqrt{420}}{-10} \leftarrow \text{Sto in graphing calc "A"}$$

$$t = \frac{-20 - \sqrt{420}}{-10} \leftarrow \text{Sto in graphing calc "B"}$$

Step 2: $t = \frac{A+B}{2}$

$$t = 2 \leftarrow \text{equation of axis of symmetry and t-value of vertex}$$

Step 3: h-coordinate:

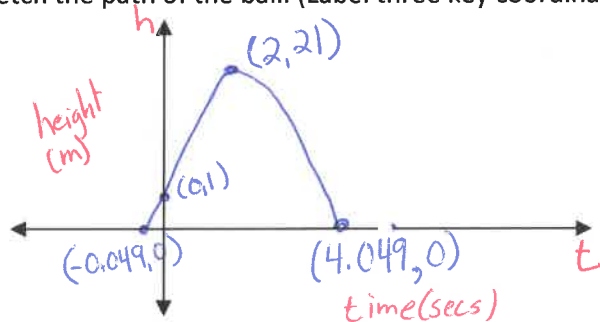
$$h(2) = -5(2)^2 + 20(2) + 1$$

$$h(2) = -20 + 40 + 1$$

$$h(2) = 21$$

vertex = (2, 21)

c) Sketch the path of the ball. (Label three key coordinates and the axes.)



d) What is the ball's **maximum height**? 21m

e) How long does it take for the ball to reach its **maximum height**?

2 seconds
 $\frac{4.049 \text{ secs} \approx -20 \pm \sqrt{420}}{-10}$

f) What is the height of the ball after 3 seconds?

$$h(3) = -5(3)^2 + 20(3) + 1$$

$$h(3) = -45 + 60 + 1$$

$$h(3) = 16 \text{ m}$$

g) What are the domain and range of this function?

$$D = \{t \mid 0 \leq t \leq 4.049, t \in \mathbb{R}\}$$

$$R = \{h \mid 0 \leq h \leq 21, h \in \mathbb{R}\}$$

Topic 2 – Quadratic Functions (Ch.7)

Example 2 (Pg 407 #14)

Samuel is hiking along the top of the First Canyon on the South Nahanni River in the Northwest Territories. When he knocked a rock over the edge, it falls into the river, 1260m below. The height of the rock, $h(t)$, at t seconds can be modelled by the following function: $h(t) = -25t^2 - 5t + 1260$

a) How long will it take the rock to reach the water? *Note: height of rock equals 0m when it reaches the water*

$$0 = -25t^2 - 5t + 1260$$

$$0 = -5(5t^2 + 1 + 252) \quad \text{← solve by factoring}$$

$$0 = -5(5t + 36)(t - 7)$$

$$5t + 36 = 0 \quad t - 7 = 0$$

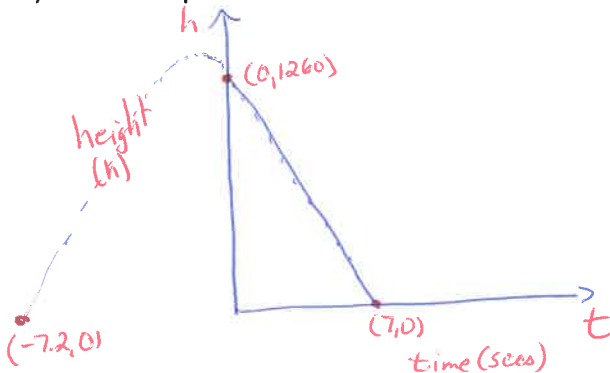
$$\frac{5t}{5} = \frac{-36}{5} \quad t = 7$$

$$t = \frac{-36}{5} = -7.2 \quad t = 7$$

Inadmissible solution as time is not negative

The rock will take 7 seconds to reach the water

c) Sketch the path of the rock.



d) What is the domain and range of the function?

$$D = \{t \mid 0 \leq t \leq 7, t \in \mathbb{R}\}$$

$$R = \{h \mid 0 \leq h \leq 1260, h \in \mathbb{R}\}$$

d) Demonstrate the solution using your graphing calculator

Example 3- Pg 374 Ex.1

The flight time for a long-distance water ski jumper depends on the initial velocity of the jump and the angle of the ramp. For one particular jump, the ramp has a vertical height of 5 m above water level. The height of the ski jumper in flight, $h(t)$, in metres, over time, t , in seconds, can be modelled by the following function:

$$h(t) = 5.0 + 24.46t - 4.9t^2$$

- a) How long does this water ski jumper hold his flight pose?



The skier holds his flight pose until he is 4.0 m above the water.

- b) What is the highest height the ski jumper reaches? Use technology to help you answer these question

$$a) \quad 4 = 5 + 24.46t - 4.9t^2$$

$$0 = -4.9t^2 + 24.46t + 1 \quad \leftarrow \text{graph on graphing calculator and find zeros.}$$

$$t = 5.0323 \text{ seconds}$$

b) on graphing calculator calculate the maximum value

$$h = 31.525 \text{ m}$$

7.3/4/5/7/8 (Day 7)
(Concept #10)

7.6 Vertex Form of the Quadratic Function $y = a(x-h)^2 + k$ or $y = a(x-p)^2 + q$ **Concept #11, 12**

VERTEX-GRAPHING FORM

Foundations 20 textbook uses: $y = a(x-h)^2 + k$ or Pre- Calculus 20 textbook uses: $y = a(x-p)^2 + q$

- the vertex is at (p,q) or (h,q)
 - if $a > 0$ (is positive), the parabola opens up
 - if $a < 0$ (is negative), the parabola opens down
 - the equation of the axis of symmetry is $x=h$ or $x=p$
- Note: $a \neq 0$

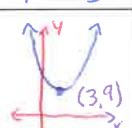
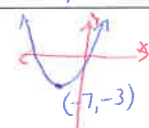
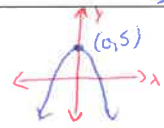
The graph of the function can be sketched more easily using this form.

Example 1: For each quadratic function below, identify the following: **(CONCEPT #11)**

a) $f(x) = (x-3)^2 + 9$

b) $m(x) = 2(x+7)^2 - 3$

c) $r(x) = -2x^2 + 5$

i) Does the parabola open up or down? Max or Min?	up Min at $y=9$	up Min at $y=-3$	down Max $y=5$
ii) Coordinates of the vertex	$(3, 9)$	$(-7, -3)$	$(0, 5)$
iii) Equation of axis of symmetry	$x=3$	$x=-7$	$x=0$
iv) Domain	$D = \{x x \in \mathbb{R}\}$	$D = \{x x \in \mathbb{R}\}$	$D = \{x x \in \mathbb{R}\}$
v) Range	$R = \{y y \geq 9, y \in \mathbb{R}\}$	$R = \{y y \geq -3, y \in \mathbb{R}\}$	$R = \{y y \leq 5, y \in \mathbb{R}\}$
vi) How many zeros the function will have?	None 	Two 	Two 
vi) x and y-intercepts (Solve the x-int. using the square root property)	No x-intercepts y-int = $y = (0-3)^2 + 9$ Set $x=0$ and solve $y = (9) + 9$ $y = 18$ $y\text{-int} = (0, 18)$	X-int set $y=0$ and solve using the square root property $0 = 2(x+7)^2 - 3 + 3$ get $(x+7)^2$ by itself $3 = 2(x+7)^2$ $\frac{3}{2} = \frac{2(x+7)^2}{2}$ $\pm\sqrt{\frac{3}{2}} = \sqrt{(x+7)^2}$ $\pm\sqrt{\frac{3}{2}} = x+7$ $\pm\sqrt{\frac{3}{2}} - 7 = x$ x-intercepts y-int. $y = 2(0+7)^2 - 3$ $y = 2(49) - 3$ $y = 98 - 3$ $y = 95$ $y\text{-int} = (0, 95)$	X-intercepts $0 = -2x^2 + 5 - 5$ $-5 = -2x^2$ $\frac{-5}{-2} = \frac{-2x^2}{-2}$ $\sqrt{\frac{5}{2}} = \sqrt{x^2}$ $\pm\sqrt{\frac{5}{2}} = x$ x-intercepts y-intercept $y = -2(0)^2 + 5$ $y = 5$ $y\text{-int} = (0, 5)$

Topic 2 – Quadratic Functions (Ch.7)

Example 2: Sketch the graph of the following function: $f(x) = 2(x - 3)^2 - 4$ & State the domain and range. **Concept #11**

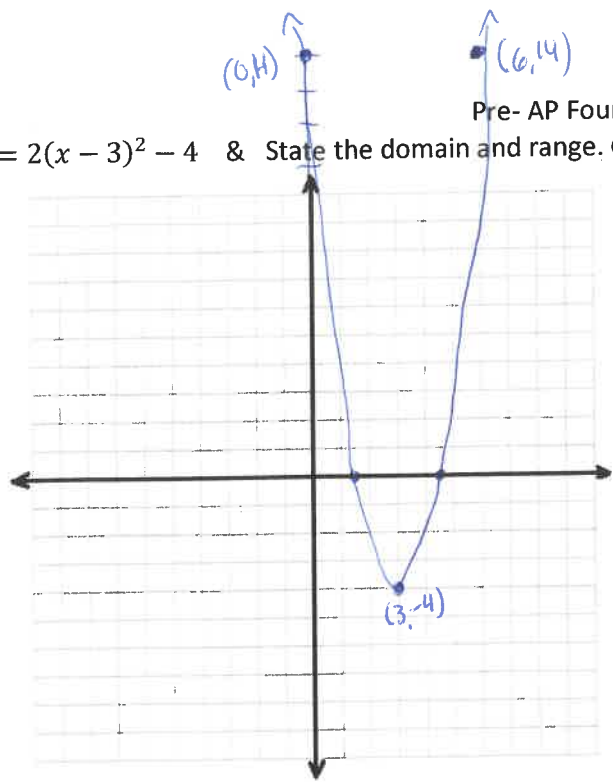
- Which way does it open? *up*
- Where is the vertex? $(3, -4)$
- Where is the axis of symmetry? $x = 3$
- What are the x- intercepts?

set $y=0$ or $f(x)=0$
 $0 = 2(x-3)^2 - 4 + 4$ *"Set the squared term by itself"*
 $4 = 2(x-3)^2$

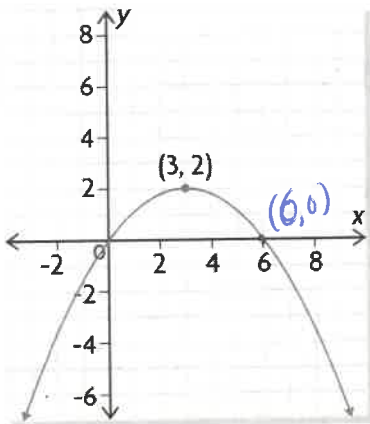
$\frac{4}{2} = \frac{2(x-3)^2}{2}$
 $\sqrt{2} = \sqrt{(x-3)^2}$
 $\pm\sqrt{2} = x-3$
 $x = \{ \pm\sqrt{2} + 3 \}$

- What is the y-intercept? $\approx 4.4, 1.585$
- Reflect this point about the axis of symmetry to find the y intercepts reflection point

set $x=0$
 $y = 2(0-3)^2 - 4$
 $y = 2(-3)^2 - 4$
 $y = 2(9) - 4$
 $y = 18 - 4$
 $y = 14$
 $(0, 14)$



Example 3: Determine the equation of the quadratic function in vertex form **(Concept #12)**



Point (6, 0) x y

$$y = a(x-p)^2 + q$$

$$y = a(x-3)^2 + 2$$

$$0 = a(6-3)^2 + 2$$

$$0 = a(3)^2 + 2 - 2$$

$$-2 = 9a$$

$$\frac{-2}{9} = \frac{9a}{9}$$

$$-\frac{2}{9} = a$$

$$y = -\frac{2}{9}(x-3)^2 + 2$$

7.6 Application of Quadratics using Vertex Form $y = a(x-h)^2 + k$ or $y = a(x-p)^2 + q$

Example 1: Given the equation $y = x^2 + 4$. If the graph is shifted down 2 units, which equation describes the new graph?

the y-coordinate of the vertex will go down 2.

a) $y = x^2 + 6$

b) $y = (x-2)^2 + 2$

c) $y = (x-2)^2 + 4$

d) $y = x^2 + 2$

vertex $(0, 4) \downarrow 2$ $(0, 2) \leftarrow$ new vertex

Example 2: Given $y = -2(x-3)^2$ If the function is shifted 8 units to the right and 3 units up, write an equation that describes the new function.

X-coordinate will increase by 8

Y-coordinate will increase by 3

$$y = -2(x-3)^2 + 0$$

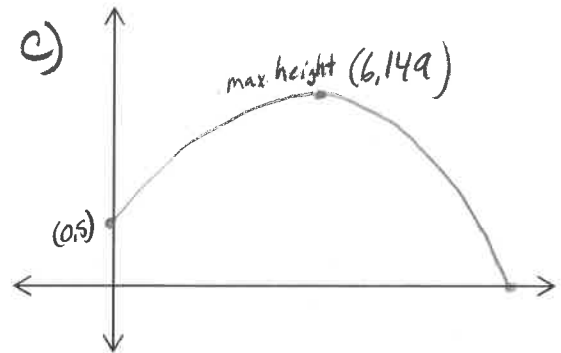
$\downarrow +8$ $\downarrow +3$

$$y = -2(x-11)^2 + 3$$

EXAMPLE 3: A toy rocket is shot up in the air from a hill. Its height in meters above ground,

h , is recorded after t seconds. The path the rocket follows is given by the following equation: $h(t) = -4(t-6)^2 + 149$

- a) Write the function in $y = ax^2 + bx + c$ form.
- b) What is the initial height of the rocket?
- c) Sketch the path of the rocket. (Label your sketch)
- d) When will the rocket reach its maximum height?
- e) What is the maximum height of the rocket?
- f) How long does the toy rocket remain in the air for?



$$\begin{aligned}
 a) \quad h(t) &= -4(t-6)^2 + 149 \\
 h(t) &= -4(t-6)(t-6) + 149 \\
 h(t) &= (-4t+24)(t-6) + 149 \\
 h(t) &= -4t^2 + 24t + 24t - 144 + 149 \\
 h(t) &= -4t^2 + 48t + 5
 \end{aligned}$$

b) initial height is the y-intercept 5m

d) Vertex $(6, 149)$
The rocket will reach its maximum height at 6secs

e) The maximum height the rocket reaches is 149m

f) Need to calculate x-intercepts.

$$x = \frac{-48 \pm \sqrt{2384}}{-8}$$

$$x = \frac{-48 \pm \sqrt{(48)^2 - 4(-4)(5)}}{2(-4)}$$

$$x = -0.103 \quad x = 12.103$$

The rocket is in the air for 12.103secs.

$$x = \frac{-48 \pm \sqrt{2304 + 80}}{-8}$$

EXAMPLE 4:

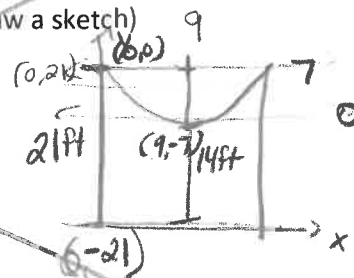
A cable that hangs between two telephone poles makes a parabola shape that has the equation $y = \frac{1}{10}(x-9)^2 - 7$ where x and y are measured in feet. If the cable is attached to both poles at a height of 21 feet and the lowest point of the cable is 14 feet above the ground, how far away are the poles from each other? (Draw a sketch)

$$+7 = \frac{1}{10}(x-9)^2$$

$$\sqrt{70} = (x-9)$$

$$\pm\sqrt{70} + 9 = x = 17.36$$

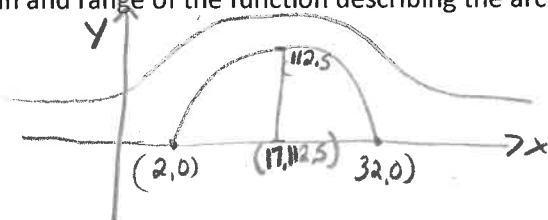
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Example 5:

A bridge with a parabolic archway has zeros located at (2, 0) and (32, 0). The arch has a maximum height of 112.5 ft.

- a) Determine the equation of the archway in vertex form.
- b) State the domain and range of the function describing the arch.



$$y = a(x-h)^2 + k$$

$$y = ax^2 + bx + c$$

$$y = a(x-17)^2 + 112.5$$

$$0 = a(2-17)^2 + 112.5$$

$$0 = a(225) + 112.5 - 112.5$$

$$\frac{-112.5}{225} = \frac{225a}{225}$$

$$-0.5 = a$$

$$y = -0.5(x-17)^2 + 112.5$$

Example 6: A soccer ball is kicked from the ground. After 2 seconds, the ball reaches its maximum height of 20 m. It lands on the ground at 4s.

- Determine the quadratic function that models the height of the kick. Write it in vertex-graphing form.
- Determine any restrictions that must be placed on the domain and range of the function.
- What is the height of the ball after 1 s?
- When was the ball at the same height on the way down?

a)

$$y = a(x-k)^2 + q$$

$$y = a(x-2)^2 + 20$$

$$0 = a(4-2)^2 + 20$$

$$0 = a(4) + 20 - 20$$

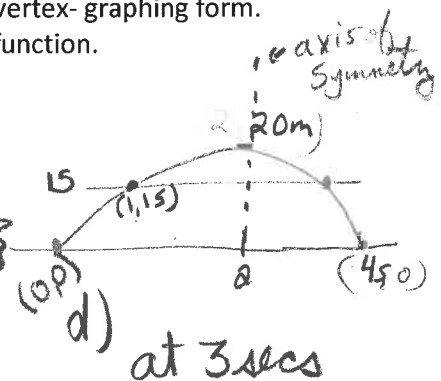
$$-20 = \frac{4a}{4}$$

$$-5 = a$$

$$y = -5(x-2)^2 + 20$$

b) $\{x \mid 0 \leq x \leq 4, x \in \mathbb{R}\}$
 $\{y \mid 0 \leq y \leq 20, y \in \mathbb{R}\}$

c) $y = -5(x-2)^2 + 20$
 $y = -5(-1)^2 + 20$
 $y = -5(1) + 20$
 $y = 15$
 The ball is 15m above the ground at 1 second.



Assignment

- Given $y - 1 = 2(x + 1)^2$. If the equation is shifted left 5 units, which equation describes the new graph?
 vertex $(-1, 0)$
 x-coordinate -5
 - $y - 6 = 2(x - 4)^2$
 - $y - 1 = 2(x - 4)^2$
 - $y - 1 = 2(x + 6)^2$
 - $y - 1 = 2(x + 5)^2$
 - $y - 1 = 2(x - 6)^2$
- If the given function $y = (x - 1)^2 + 3$ is shifted up 3 units and left 4 units, which equation describes the new graph?
 vertex $(1, 3)$
 +3 to y
 -4 to x
 New vertex $(-3, 6)$
 - $y = (x - 4)^2 + 3$
 - $y - 3 = (x + 4)^2$
 - $y - 7 = (x + 2)^2$
 - $y = (x - 5)^2$
 - $y = (x + 3)^2 + 6$
- If the given function $y = (x + 3)^2 + 4$ is shifted down 5 units, which equation describes the new function?
 vertex $(-3, 4)$
 y value -5
 - $y = (x + 3)^2 + 9$
 - $y = (x + 3)^2 - 1$
 - $y = (x + 8)^2 + 4$
 - $y = (x - 2)^2 + 4$
 - $y = -5(x + 3)^2 + 4$
- Given $y = x^2$. If the function is shifted 4 units to the left, write an equation that describes the new function.
 x-coordinate -4
 $y = (x + 4)^2$